

Module Code:	SCI718
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Module Title:	Negotiated Learning
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Level:	7	Credit Value:	20
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Cost Centre(s):	GAFS	<u>JACS3</u> code:	F400
		<u>HECoS</u> code:	101275

Faculty	FAST	Module Leader:	Amy Rattenbury
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Scheduled learning and teaching hours	5 hrs
Guided independent study	195 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
MRes Analytical & Forensic Chemistry	✓	<input type="checkbox"/>
MRes Forensic Anthropology & Bioarchaeology	✓	<input type="checkbox"/>

Pre-requisites
N/A

Office use only

Initial approval: 07/05/2019

Version no:1

With effect from: 01/09/2019

Date and details of revision:

Version no:

Module Aims

The purpose of this module is to allow a highly tailored and independent research focus giving students the increased level of autonomy expected at master's level. Through this module students will be given the opportunity to review their current knowledge base and identify gaps or areas for expansion when compared to the expectations of a graduate from their chosen degree pathway. It will then allow them to negotiate the required learning and research required at an advanced level in an area that is relevant to their personal or professional development and their subject of expertise.

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-management)
KS10	Numeracy

At the end of this module, students will be able to

Key Skills

1	Identify and select aspects of their own academic development relevant to their forensic discipline with a detailed justification of their choice in relation to their specialist area of research.	KS3	KS8
		KS6	KS9
2	Negotiate specific learning outcomes with the module tutor and prepare a comprehensive learning agreement suitable for post graduate study in their forensic discipline.	KS1	KS8
		KS2	
3	Critically explore and analyse contemporary contributions or developments in a specialised area relevant to their forensic discipline.	KS2	KS6
		KS4	KS9
4	Critically review and reflect on their own personal or professional development within a specialised area and their preparedness for advanced research.	KS1	KS9
		KS8	

Transferable skills and other attributes

- Analytic and expressive skills
- Development of IT skills
- Developing cognitive abilities and skills
- Independent learning

Derogations

N/A

Assessment:

Indicative Assessment Tasks:

The assessment for this module will be in four parts:

Assessment 1 – Negotiated learning and research agreement detailing a set of specialised learning outcomes for the subject discipline and a timeline of tasks to be undertaken.

Assessment 2 – Portfolio of academic work which evidence substantial research and learning within a specialist area. Contents could include critiques, annotated bibliographies, book reviews and more.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration or Word count (or equivalent if appropriate)
1	1 & 2	Negotiated Learning	30	1500
2	3 & 4	Portfolio	70	3000

Learning and Teaching Strategies:

Introductory lessons will be provided online in order to help students to understand the module requirements and to support their assessments. Learning will be through directed and self-directed study and research based on their specialised area. Students will be allocated a suitable supervisor who will guide them towards resources for the topic where appropriate. Students will be expected to arrange an agreed number of personal tutorials (which could be held over the phone or online) and to share their experiences with other module participants through online seminars throughout the module.

Syllabus outline:

Students will receive support to develop the necessary knowledge, understanding and skills required to identify, plan and complete the relevant research and learning required. This will include introductory sessions on:

- How to negotiate and agree a specialised area
- Making appropriate use of supervision
- Monitoring progress.

Indicative Bibliography:

Content and reading to be determined in discussion with the tutor with reference to the specialist area identified.